

Vimala College (Autonomous)

Thrissur



CONSOLIDATED FEEDBACK REPORT

2020-2021

conducted by the Internal Quality Assurance Cell (IQAC) and Feedback Committee

This academic year the Feedback committee along with IQAC facilitated collection of feedback from various stakeholders including the Parents, Students, Alumnae, Staff and Employers.

Parents' Feedback

The Parents' feedback was collected through google forms in which they rated their satisfaction level with regard to various aspects like teaching, syllabus, teacher-student relation, conduct of exams, value-based education and job oriented short courses.

Various suggestions were offered to improve the career possibilities for the students after the programme. Considering the suggestions provided, each Department submitted a report in the respective Department Meeting. Based on the recommendations, the Governing Council approved relevant revisions which were minuted and implemented. The Action Taken Report (ATR) was also meticulously prepared and documented.

Students' Exit Survey Report

The feedback from the student community is collected annually during the final semester of the course as it enables them to provide authentic opinion out of their experiences that would benefit the succeeding batches. The questionnaire includes various components of the campus like coverage of portions, syllabus supplements and availability of study materials, applicability/relevance to real life, lectures by experts from outside, workshops/seminars provided, papers related to environment studies, job opportunities afforded, perspectives on factors like classroom atmosphere, internet access, learning opportunities through digital technology, add on and certificate courses.

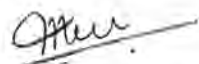
Based on the feedback received, feasible modifications were implemented in the concerned papers the succeeding year by the concerned department following the sanction of the Governing Council. The Action Taken Report (ATR) was also meticulously prepared and documented.

Alumnae Feedback

The alumnae, besides acting as a means to traverse the reputation of the institution far and wide, are also a source of its strength and delight. Hence, the institution values the opinion of the alumnae regarding the former's contribution in the latter's progress and suggestions on areas where there is a scope for further improvement. These areas cover academic, research and career augmentation possibilities as discerned from their exposure after completing a specific course.

The suggestions received with regard to the content of the syllabus including complementary subjects, evaluation methods, contemporary relevance, alignment with research aptitude and enhancement of employability. The Feedback Committee forwarded the suggestions pertaining to each department to the concerned departments. Those found relevant were placed for approval in the subsequent Governing Council by the departments. Upon obtaining sanction, they were minuted and steps were taken to incorporate the modifications. The ATR was also duly documented.

Apart from these, Employers' and Teachers' Feedback were also collected and analysed. These were found to be overall satisfactory.



IQAC Coordinator



Principal

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DEPARTMENT OF BOTANY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 5-10-2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	45.5	45.5	6.8	2.2	<ul style="list-style-type: none"> • I do love campus of vimala. Proud moment for me but they must up come students to help a little in future career. • provide correct Time table in online class • College has smart classes but computers are not working properly. So if it is checked and replaced would be better. • Change return timings from college to hostel, and permit to use phone facilities 	<ul style="list-style-type: none"> • Expert lectures and webinars are conducted periodically that could help students to find the right career opportunities • Measures have been taken to ensure that classes are conducted as per the Time Table prescribed to the teachers • Technical Help from the college officials have been sought to resolve the issues related to electronic gadgets at the Department • Action to be taken by College Authorities
		Student – teacher relationship	34.1	43.1	20.5	2.3		
		Tutoring & mentoring	50	31.8	18.2	0		

		Internal assessment	45.5	38.6	15.9	0		
		Add on courses	27.3	40.9	22.7	9.1		
		Value addition course	29.5	34.1	31.8	4.5		
		Bridge course	22.7	45.5	27.3	4.5		
		Value education/ethics	31.8	29.5	29.5	9.1		
		Value education/catechism	22.7	40.9	27.3	9.1		
		e-learning	38.6	25	34.1	2.3		
		Online classes	56.8	27.3	15.9	0		
		Linways	56.8	27.3	15.9	0		
		Moodle	25	40.9	31.8	2.2		
		Parameter	Delighted (%)	Excel lent(%)	Good(%)	Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	35	52.5	12.5	0		
		Teaching	40	47.5	7.5	2.5	Try to share recorded videos of topics	Video lectures are uploaded in respective virtual classrooms
		Teacher-student relationship	45	38.75	8.75	7.5		
		Library	60	38.75	1.25	0		
		Conduct of exam	48.75	38.75	7.5	5		
		Discipline/ Value education	49.5	37.5	10.5	2.5		
		Short term vocational courses	52.5	36.5	11	0		
		Programmes for integral development	60	32.5	7.5	0	Include more programmes related to women empowerment	More webinars and activities related to women empowerment are planning to be conducted

3.	Alumnae						Suggestions	Action Taken
							Reduce the syllabus portions and give more importance in practical sessions.	As the syllabus revision could only be confined to a maximum level of 20%, the department has initiated several training programmes and hands on sessions to enhance the practical skills of our students
							Include more environmental related sessions	The Department organizes webinars and activities related to environment periodically to invoke the environment consciousness among our students
							Reduce the syllabus portions and give more importance in practical sessions.	As the syllabus revision could only be confined to a maximum level of 20%, the department has initiated several training programmes and hands on sessions to enhance the practical skills of our students



Head of the Department



Principal

DEPARTMENT OF CHEMISTRY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 28/09/21. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

BSc Chemistry

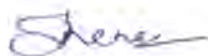
Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	44	31	22	0			
		Student – teacher relationship	48	26	13	13			
		Tutoring & mentoring	48	30	13	9			
		Internal assessment	35	30	30	5			
		Add on courses	22	43	22	13			
		Value addition course	17	48	22	13			
		Bridge course	13	39	39	9			
		Value education/ethics	18	30	30	22			
		Value education/catechism	17	53	17	13			
		e-learning	35	35	22	8			
		Online classes	61	26	9	4			
		Linways	57	39	4	0			
		Moodle	26	44	26	4			

		Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken	
2.	Parents	Course/Syllabus	32	40	23	3	2			
		Teaching	33	47	13	5	2			
		Teacher-student relationship	30	35	20	13	2			
		Library	19	37	28	13	3			
		Conduct of exam	25	37	26	10	2			
		Discipline/ Value education	27	42	23	8	0			
		Short term vocational courses	23	30	25	17	5			
		Programmes for integral development	20	39	23	15	3			
3.	Alumnae		Suggestions	Action taken						

MSc Chemistry

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	56	44	0	0			
		Student – teacher relationship	44	56	0	0			
		Tutoring & mentoring	56	44	0	0			
		Internal assessment	56	44	0	0			
		Add on courses	44	44	12	0			
		Value addition course	33	67	0	0			
		Bridge course	33	56	11	0			
		Value education/ethics	33	67	0	0			
		Value education/catechism	33	56	11	0			
		e-learning	44	44	12	0			
		Online classes	44	56	0	0			
		Linways	78	22	0	0			
		Moodle	67	33	0	0			

		Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	46	42	8	4	0		
		Teaching	46	38	16	0	0		
		Teacher-student relationship	33	50	17	0	0		
		Library	50	21	13	16	0		
		Conduct of exam	33	33	21	9	4		
		Discipline/ Value education	54	25	17	4	0		
		Short term vocational courses	42	29	17	12	0		
		Programmes for integral development	46	29	17	8	0		
3.	Alumnae		Suggestions	Action taken					



Head of the Department



Principal

DEPARTMENT OF COMPUTER SCIENCE

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on July 2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	50	44.44	5.56	0			
		Student – teacher relationship	44.44	30.56	19.44	5.56			
		Tutoring & mentoring	52.78	27.78	13.89	5.56			
		Internal assessment	47.22	36.11	13.89	2.78			
		Add on courses	33.33	41.67	16.67	8.33			
		Value addition course	30.56	38.89	27.78	2.78			
		Bridge course	27.78	41.67	25.00	5.56			
		Value education/ethics	36.11	36.11	16.67	11.11			
		Value education/catechism	38.89	38.89	13.89	8.33			
		e-learning	33.33	50	11.11	5.56			
		Online classes	38.89	47.22	11.11	2.78			
		Linways	52.78	36.11	11.11	0			
		Moodle	36.11	33.33	22.22	8.33			

3.	Alumnae		Suggestions	Action taken	
			Include discussion in current affairs related to technology		

MSc Computer Science – Parents Feedback Analysis

		Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	22.22	55.55	22.22				
		Teaching	33.33	44.44	22.22				
		Teacher-student relationship	33.33	44.44	22.22				
		Library	11.11	44.44	22.22	22.22			
		Conduct of exam	11.11	44.44	44.44				
		Discipline/ Value education	11.11	44.44	44.44				
		Short term vocational courses	11.11	22.22	55.55		11.11		
	Programmes for integral development	22.22	11.11	44.44	22.22				

Head of the Department

Principal

DEPARTMENT OF HOME SCIENCE

Considering the suggestions provided, the Department circulated a report to the BoS members on 25/09/21. Based on the recommendations, the BoS in Home Science approved relevant suggestions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action suggested
1	Students (Exit Survey)	Teaching learning environment	57.14	38.77	4.08	0	<ol style="list-style-type: none"> 1. Campus placement 2. Additional woman empowerment programmes 	<p>It was suggested to provide students with more workshop and events focusing on woman empowerment</p> <p>To collaborate with private hospitals and other firms for campus placement opportunities</p>
		Student – teacher relationship	48.97	38.77	12.24	0		
		Tutoring & mentoring	53.06	42.85	4.08	0		
		Internal assessment	33.33	53.84	12.82	0		
		Add on courses	42.85	40.81	14.28	2.04		
		Value addition course	40.81	48.97	10.20	0		

		Bridge course	36.73	46.93	12.24	4.08			
		Value education/ethics	42.85	36.73	18.36	2.04			
		Value education/catechism	38.77	42.85	16.32	2.04			
		e-learning	40.81	42.85	14.28	2.04			
		Online classes	48.97	40.81	10.20	0			
		Linways	55.10	40.81	4.08	0			
		Moodle	44.89	38.77	12.24	4.08			
		Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	39.12	34.15	18.22	6.91	1.428		Fee concession have been taken up by the management
		Teaching	42	27.294	13.916	13.602	2.856		
		Teacher-student	43.31	26.17	15.85	10.85	3.62		

		relationship						1. Fee concession- during online learning		
		Library	20.6	26.084	30.008	20.048	3.256			
		Conduct of exam	34.46	18.542	28.56	19.475	2.856			
		Discipline/ Value education	37.688	22.574	28.942	7.936	2.856			
		Short term vocational courses	34.86	19.544	29.208	10.328	4.456			
		Programmes for integral development	31.4	23.844	31.804	11.32	1.48			
3.	Alumnae	Suggestions		Action suggested						
1.		1. More industrial visits 2. Campus placements					Number of industrial visits to be increased Provision of discipline specific campus placement opportunities			



Head of the Department



Principal

DEPARTMENT OF MATHEMATICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 24/09/2021 Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	64.1	35.9	0	0	All Online classes should be live. Add on and Value Addition classes also to be live	Teachers Are to Take necessary Measures to Implement These suggestions
		Student – teacher relationship	69.23	23.07	7.69	0		
		Tutoring & mentoring	69.23	23.07	7.69	0		
		Internal assessment	53.84	28.21	17.95	0		
		Add on courses	46.15	35.9	15.38	2.56		
		Value addition course	46.15	28.21	23.07	2.56		
		Bridge course	35.9	46.15	17.95	0		
		Value education/ethics	41.03	43.59	15.38	0		
		Value education/catechism	41.03	38.46	20.51	0		
		e-learning	43.59	43.59	10.26	2.56		
		Online classes	46.15	10.26	10.26	2.56		
		Linways	66.67	25.64	7.69	0		
		Moodle	35.9	38.46	25.64	0		

Parents Feedback

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 24/09/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

MSc Mathematics

		Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	33.3	0	44.4	22.2	0		Suggestions noted and necessary measures for improvement taken.
		Teaching	22.2	22.2	22.2	22.2	11.1		
		Teacher-student relationship	22.2	0	33.3	33.3	11.1		
		Library	0	11.1	66.6	22.2	0		
		Conduct of exam	0	22.2	55.5	22.2	0		
		Discipline/ Value education	11.1	22.2	44.4	22.2	0		
		Short term vocational courses	0	22.2	44.4	11.1	22.2		
		Programmes for integral development	0	22.2	33.3	22.2	22.2		

BSc Mathematics

	Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	42.3	26.9	23.1	7.7	0	Suggestions noted and necessary measures for improvement taken.
		Teaching	25	42.3	25	7.7	0	
		Teacher-student relationship	32.7	42.3	13.5	9.6	1.9	
		Library	34.6	23.1	27	3.84	9.6	
		Conduct of exam	28.8	30.8	21.2	11.5	5.8	
		Discipline/ Value education	21.2	40.4	21.2	15.4	0	
	Short term vocational courses	25	23.1	23.1	23.1	5.8		
	Programmes for integral development	25	34.6	17.3	19.2	3.8		

K. L. Swarna

Head of the Department

Principal

DEPARTMENT OF PHYSICS (MSc & BSc)

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 22/09/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey) M.Sc	Teaching learning environment	66.67	16.67	16.67	0		No Specific Suggestions	
		Student – teacher relationship	66.67	33.33	0	0			
		Tutoring & mentoring	50	33.33	16.67	0			
		Internal assessment	50	16.67	33.33	0			
		Add on courses	66.67	16.67	0	16.67			
		Value addition course	50	33.33	16.67	0			

		Bridge course	50	33.33	16.67	0			
		Value education/ethics	50	33.33	0	16.67			
		Value education/catechism	66.67	16.67	0	16.67			
		e-learning	50	50	0	0			
		Online classes	66.67	16.67	16.67	0			
		Linways	66.67	33.33	0	0			
		Moodle	83.33	16.67	0	0			
2	Students (Exit Survey) BSc	Teaching learning environment	48.78	48.78	2.44	0		More postgraduate courses could be started to create more opportunities for research and learning	Considering the possibilities.
		Student – teacher relationship	41.46	48.78	9.76	0			
		Tutoring & mentoring	46.34	43.90	9.76	0			
		Internal assessment	48.78	34.15	17.07	0			
		Add on courses	46.34	36.59	7.32	9.76			

		Value addition course	43.90	36.59	14.63	4.88			
		Bridge course	29.27	41.46	26.83	2.44			
		Value education/ethics	41.46	39.02	19.51	0			
		Value education/catechism	41.46	41.46	12.20	4.88			
		e-learning	31.71	36.59	31.71	0			
		Online classes	31.71	51.22	17.07	0			
		Linways	68.23	26.83	4.88	0			
		Moodle	31.71	43.90	21.95	2.44			
2.	Parents	Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
	MSc	Course/Syllabus	36.36	27.27	27.27	9.09	0	Job Oriented Courses	Initiated Programs like Ignite -Alumnae in research interactions
		Teaching	45.45	45.45	9.09	0	0		

		Teacher-student relationship	72.73	18.18	9.09	0	0	It is good to have a multiple interaction towards students for the jobs associated with the course	and Career in Physics - Guidance for Higher studies and jobs after graduation and Post graduation in Physics (Both by Alumnae and Experts)
		Library	27.27	45.45	18.18	9.09	0		
		Conduct of exam	18.18	45.45	36.36	0	0		
		Discipline/ Value education	36.36	45.45	9.09	9.09	0		
		Short term vocational courses	18.18	18.18	36.36	27.27	0		
		Programmes for integral development	18.18	54.55	18.18	9.09	0		
	BSc	Course/Syllabus	37.39	38.26	20	4.35		More recorded classes are made available to students. Lecture capturing system is set up for making more video e	
		Teaching	39.13	34.78	22.61	3.48			
		Teacher-student relationship	39.13	30.43	19.13	11.30	1.74		
		Library	27.83	30.43	27.83	13.91	0.87		
		Conduct of exam	39.13	26.96	18.26	15.65			
		Discipline/ Value	36.52	31.30	21.74	10.43			

		education							content classes .	
		Short term vocational courses	27.83	24.35	30.43	17.39	5.22	Recorded classes should be given		
		Programmes for integral development	29.57	27.83	29.57	13.04	3.48			
3.	Alumnae	Suggestions					Action taken			
	BSc & MSc	Add more subject books in library					More books specific to different subjects were requested to be purchased in the library and subsequently were added in the library .More books were added to the book bank in the Department from contributions of Alumnae ,teachers and students			



Head of the Department



Principal

DEPARTMENT OF PSYCHOLOGY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 24/09/21. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Parents	Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
	Course/Syllabus	29%	48%	48%	-	-		
	Teaching	48%	43%	19%	14%	-	Inform class timing in advance	Informed all the concerned teachers
	Teacher-student relationship	29%	43%	10%	14%	5%		
	Library	24%	38%	33%	5%	-		
	Conduct of exam	19%	38%	19%	19%	5%	Conduct exam without delay	In normal circumstances, exams are conducted on time according to the exam calendar. Exams are delayed due to the Pandemic.
	Discipline/ Value education	24%	38%	19%	19%	-		
	Short term vocational courses	14%	43%	14%	24%	5%		
	Programmes for integral development	10%	48%	19%	19%	5%		



Head of the Department



Principal

DEPARTMENT OF STATISTICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 27/09/21. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	45.5	36.4	13.6	4.5	-	
		Student – teacher relationship	36.4	40.9	18.2	4.5	-	
		Tutoring & mentoring	27.3	54.5	13.6	4.5	-	
		Internal assessment	45.5	36.4	18.2	0	-	
		Add on courses	9.1	50	27.3	13.6	-	Suggestions from the stake holders discussed in the Department meeting and it is decided that second year UG students(Statistics) can take up value added courses offered by other Departments or to take up a course offered by NPTEL, edX, Coursera with a duration of 30 hours or more which is subject related as value

									added course
		Value addition course	22.7	45.5	27.3	4.5		-	
		Bridge course	18.2	50	27.3	4.5		-	
		Value education/ethics	18.2	50	22.7	9.1		-	
		Value education/catechism	27.3	40.9	22.7	9.1		-	
		e-learning	27.3	54.5	9.1	9.1		-	
		Online classes	36.4	54.5	9.1	0		-	
		Linways	45.5	40.9	9.1	4.5		-	
		Moodle	18.2	36.4	36.4	9.1		-	
		Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	32.2	27.1	28.8	11.9	0	-	
		Teaching	23.7	39	30.5	6.8	0	-	
		Teacher-student relationship	20.3	44.1	23.7	11.9	0	-	
		Library	13.6	33.9	25.4	16.9	10.2	-	
		Conduct of exam	16.9	28.8	32.2	16.9	5.1	-	
		Discipline/ Value education	15.3	40.7	27.1	15.3	1.7	-	
		Short term vocational courses	13.6	30.5	33.9	20.3	1.7	-	
		Programmes for integral development	18.6	27.1	35.6	18.6	0	Conduct campus	

								recruitments and job interviews for students.	
3.	Alumnae		Suggestions	Action taken					

No: of forms collected & analyzed for Exit survey: 22

No: of forms collected & analyzed for Parent feedback: 59



Head of the Department



Principal

DEPARTMENT OF ZOOLOGY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 22/09/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions from exit survey	Action taken
1	Students (Exit Survey)	Teaching learning environment	73.9	21.7	4.3	0	1) Encourage students to do more curricular activities Teachers are well beyond what a student should deserve and motivating	All the suggestions/feedback received from the students are discussed in the departmental meeting Teachers give instructions to students to do activities which are a part of the syllabus and orient them to achieve the desired results They are also encouraged to engage themselves in research activities. Interested students utilize this opportunity to develop their research related skills. Organize a webinar of Research methodology for 1 st sem UG and PG students Divide students into group of 10 each (for UG) including slow and advanced learners and provide them a research topic for the first year itself. Give them an

									<p>opportunity to present the summary of the work done in each year.</p> <p>Final project presentation at the end of the final year degree. Same method can be followed for PG students too.</p> <p>Group discussion on a topic of current zoological importance can be planned by the teachers.</p>
		Student – teacher relationship	71.7	19.5	4.3	4.3			
		Tutoring & mentoring	69.5	19.5	8.6	2.1			
		Internal assessment	65.2	23.9	8.6	2.1			
		Add on courses	54.3	26	13	6.5		<p>2) Improve more lab facilities, placement, and internship programmes</p>	<p>Lab facilities such as equipments, chemicals, glass wares etc are improved utilizing RUSA/DBT funds. Management also ensures continuous up gradation and timely action</p> <p>A new instrument room is constructed under RUSA fund.</p> <p>Internship programme in association with various reputed institutions are ensured</p> <p>The department in liaison with the CGPT cell provide guidance and necessary assistance for more placements.</p> <p>In addition to that more job oriented classes are</p>

		Value addition course	45.6	21.7	26	6.5		3) Uniform can be changed to a better one.	planned Suggestion will be forwarded to staff council for consideration
		Bridge course	39.1	36.9	19.5	4.3			
		Value education/ethics	47.8	23.9	17.3	10.8			
		Value education/catechism	50	26	15.2	8.6			
		e-learning	50	28.2	19.5	2.1			
		Online classes	50	34.7	15.2	0			
		Linways	69.5	28.2	2.1	0			
		Moodle	41.3	36.9	17.3	4.3			
		Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	36.9	32.1	20.2	10.7	-	NIL	NIL
		Teaching	42.8	36.9	10.7	9.5	-	NIL	NIL
		Teacher-student relationship	42.8	30.9	11.9	14.2	-	NIL	NIL
		Library	38	35.7	16.6	5.9	3.5	NIL	NIL
		Conduct of exam	38	28.5	13	16.6	3.5	NIL	NIL
		Discipline/ Value education	36.9	35.7	19	8.3	-	NIL	NIL
		Short term vocational courses	29.7	33.3	21.4	14.2	1.1	NIL	NIL
		Programmes for integral development	34.5	29.7	26.1	9.5		NIL	NIL
3.	Alumnae		Suggestions	Action taken					

Head of the Department

Principal


DEPARTMENT OF COMMERCE

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 01/10/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	75	25	0	0	Make a feeling among students that they are part of our institution	They are given the opportunity to participate in Pre-Board of Studies and share their opinions about curriculum and related matters.
		Student – teacher relationship	36	47	17	0		
		Tutoring & mentoring	36	51	13	0	Eliminate communication barrier between students and teachers	Tutorial sessions are made mandatory to identify the problems of the wards
		Internal assessment	20	64	16	0		
		Add on courses	32	51	16	1	Introduction of Weekly Sports Hour	As a part of the Fitness Club of Commerce dept, we initiate regular fitness activities, Yoga, meditation etc
		Value addition course	40	38	19	3		
		Bridge course	33	35	32	0		
		Value education/ethics	59	16	19	6		
		Value	60	16	19	5		

		education/catechism							
		e-learning	24	32	35	9			
		Online classes	16	43	31	10		Record online classes	Classes of teachers are recorded and put it in the Google classroom upon requirements.
		Linways	60	40	0	0			
		Moodle	38	62	0	0			
		Parameter	Delighted (%)	Excellent(%)	Good(%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	57	40	3	0	0	Considering opinions from students will be beneficial	Started the system of taking regular feedback from students regarding framing of syllabus, conduct of classes etc
		Teaching	30	57	0	0	0	Learning through more activities	Innovative teaching methods are designed keeping in mind this point
		Teacher-student relationship	50	40	0	0	0	Eliminate communication barrier between students and teachers	Department has initiated Effective Mentoring System whereby students can freely talk to teachers and discuss their problems of any sort.
		Library	17	53	0	0	0		
		Conduct of exam	13	43	0	0	0		
		Discipline/ Value education	37	40	0	0	0		
		Short term vocational courses	51	40	0	0	0		
		Programmes for integral development	40	31	0	0	0		

3.	Alumnae		Suggestions	Action taken	
			Conducting placements is more benefits by students.	The students were given orientation towards different options of career like CA, CMA.MBA etc Dept works in alignment with college CGPT activities focused on placement of students	
			Considering opinions from students, that will really good if done.	Started the system of taking regular feedback from students regarding framing of syllabus, conduct of classes etc	
			Learning through interactions and activities can be performed. I also suggest to eliminate communication barrier students have with faculty and administration and also to make a feeling in students that they are part of the institution.	They are given the opportunity to participate in Pre-Board of Studies and share their opinions about curriculum and related matters.	



Head of the Department



Principal

DEPARTMENT OF ENGLISH

BA ENGLISH LANGUAGE & LITERATURE 2018-2021

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 23/09/2021 Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching – learning environment	28	52	14	6			
		Student – teacher relationship	21	41	24	14			
		Tutoring & mentoring	28	48	10	14			
		Internal assessment	17	52	17	14			
		Add on courses	21	34	24	21			
		Value addition course	21	24	31	24			
		Bridge course	14	38	24	24			
		Value education/ethics	21	23	28	28			
		Value education/catechism	21	31	24	24			
		e-learning	24	34	28	14			

		Online classes	28	41	24	7		
		Linways	45	38	10	7		
		Moodle	21	38	17	24		

BA FUNCTIONAL ENGLISH

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	40	40	20	0		More benches in leisure tower.	
		Student – teacher relationship	50	40	10	0		More Scholarships	
		Tutoring & mentoring	40	50	10	0		Women empowerment programmes	
		Internal assessment	40	30	30	0		More placements	
		Add on courses	40	20	40	0		More college buses	
		Value addition course	40	30	30	0		Space for student gatherings	
		Bridge course	40	30	30	0		Permission to use phones and change in hostel timing	

		Value education/ethics	40	30	20	10		More parking space	
		Value education/catechism	40	30	30	0		Interactive sessions	
		e-learning	40	40	20	0		Correct Time Table for online classes	
		Online classes	50	40	10	0		Office staff to be more friendly	
		Linways	40	50	10	0		Phone in campus	
		Moodle	30	30	20	20		Weekly Sports hour	

MA ENGLISH

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	50	40	10	0		More sessions from external resource persons	
		Student – teacher	50	40	10	0			

		relationship							
		Tutoring & mentoring	60	30	10	0		Counselling from outside	
		Internal assessment	40	30	30	0			
		Add on courses	30	40	30	0			
		Value addition course	40	30	30	0			
		Bridge course	50	40	10	0			
		Value education/ethics	40	30	20	10			
		Value education/catechism	40	30	30	0			
		e-learning	60	30	10	0			
		Online classes	60	20	20	0			
		Linways	50	50	0	0			
		Moodle	30	30	30	10			
		Short term vocational courses							


Head of the Department


Principal

FIFTH SEMESTER BA ENGLISH LITERATURE - 2019- 2022 BATCH

DATA COLLECTED FROM GOOGLE FORM									
https://docs.google.com/forms/d/e/1FAIpQLSdfIL5mdaj8tpe3V8jd1AwviYd7Q4hSfB1oE7in3hrD9a7-jg/viewform?pli=1									
Sl. No.	Stake Holder	Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1.	Parents	Course/Syllabus	10	30	40	20	-		
		Teaching	10	20	50	20	-	Teaching to be made more student oriented.	Ample amount of seminars and project work will be given to the students.
		Teacher-student relationship	20	35	40	5	-		
		Library	23	40	30	7	-	Students should be given more library time.	The Final year students will have library hours in their time table.
		Conduct of exam	-	25	20	30	25	Students should be given minimum a day between exams	Exams were postponed taking into consideration student's and parent's requests.
		Discipline/ Value education	30	40	20	10	-		
		Short term vocational courses	-	-	50	50	-		
		Programmes for integral development	10	25	46	10	9	Students should be given more programs	Programs will be given once the classes resume in offline mode.

MA ENGLISH LITERATURE - 2020- 2022 BATCH

DATA COLLECTED FROM GOOGLE FORM

<https://docs.google.com/forms/d/e/1FAIpQLSdfIL5mdaj8tpe3V8jd1AwviYd7Q4hSfB1oE7in3hrD9a7-jg/viewform?pli=1>

Sl. No.	Stake Holder	Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1.	Parents	Course/Syllabus	32	35	22	8	3		
		Teaching	27	43	16	14	-		
		Teacher-student relationship	30	38	16	16	-		
		Library	30	35	19	16	-	Students should be given more library time.	The Final year students will have library hours in their time table.
		Office	19	41	24	14	3		
		Hostel	19	30	24	24	3		
		Conduct of exam	38	32	19	11	-		
		Discipline/ Value education	24	43	22	11	-		
		Co-Curricular Activities	22	38	22	16	3		
		Short term vocational courses	16	35	22	24	3		
		Extra-Curricular Activities	19	32	32	8	8		
		Social Commitment	16	38	32	11	3		
		Programmes for integral development	16	35	32	14	3		

Head of the Department
Head of the Department


Principal

DEPARTMENT OF ECONOMICS

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 27/09/2021 Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	51.85	48.15	-	-	Additional women empowerment programme once a week	Students are given chances to attend the programme organized by Centre for women studies centre and women development centre of the college. Also the department has included some related programme in Action plan.
		Student – teacher relationship	48.15	48.15	3.70	-		
		Tutoring & mentoring	48.15	44.44	4.26	-		
		Internal assessment	48.15	37.04	14.81			
		Add on courses	55.56	33.33	11.11			
		Value addition course	51.85	37.04	7.41	3.70		
		Bridge course	48.15	37.04	14.81	-		
		Value education/ethics	48.15	37.04	11.11	3.70		
		Value education/catechism	48.15	40.74	14.81	-		
		e-learning	40.74	48.15	11.11	-		

		Online classes	40.74	48.15	11.11				
		Linways	48.15	44.44	7.41	-			
		Moodle	37.04	33.33	22.22	7.41			
		Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	34.35	37.40	21.37	6.87	-	nil	
		Teaching	29.01	44.27	16.79	9.16	0.76		
		Teacher-student relationship	32.06	35.11	23.66	10.69	-		
		Library	20.61	40.46	29.77	7.63	1.52		
		Conduct of exam	22.90	39.69	24.42	12.98	-		
		Discipline/ Value education	27.48	41.22	20.61	10.69	-		
		Short term vocational courses	15.27	38.93	29.01	15.27	1.53		
		Programmes for integral development	16.79	39.69	28.24	15.27	-		
3.	Alumnae	Suggestions				Action taken			
		<p>1.upgrade syllabus into high standards</p> <p>2.sociology is a subject of total wastage of time for an economics student to invest in .studying family and marriage gives nothing.</p> <p>3.maths and application of maths in economics should be given more preference or else cracking entrance exams of other universities will be more than difficult in a sense that students won't be even able to read a single question and decode it.</p> <p>4.students who wish for higher standards of education and</p>				<p>Revised the syllabus in 2019 and 2021 within the constraints imposed by the system. Changing complementary papers is an impossible thing in the existing academic framework.</p>			

		<p>career gets into depression with this kind of outdated syllabus</p> <p>5.english language should be used strictly in teaching processes and communication</p> <p>6.basic computer studied as a subject in a whole semester without learning literally nothing about the main subject ie economics is again a huge wastage of time. And the computer syllabus is what a student learns in his or her primary classes.</p> <p>7.upgrade quantitative papers because they deal with again too basic things only</p> <p>8.internships should be given in all years and that too in some quality places</p> <p>9.after investing whole 3 years in an institution the only thing a student gets is a certificate of bachelor's degree with the same education level that he or she had in +2 level. Yes, of course revision was what was done in this whole three years with some very few extra bits which can be of no much use for not even cracking an entrance.</p> <p>10.the whole point is to replace the whole syllabus with something which is of use .</p>			



Head of the Department



Principal

DEPARTMENT OF MALAYALAM

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 27/9/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	73%	24%	3%				
		Student – teacher relationship	53%	47%					
		Tutoring & mentoring	47%	53%					
		Internal assessment	42%	50%	8%				
		Add on courses	53%	39%	8%				
		Value addition course	60%	32%	8%				
		Bridge course	60%	32%	8%				
		Value education/ethics	42%	32%	16%	10%			
		Value education/catechism	30%	30%	30%	10%			
		e-learning	60%	32%	8%				
		Online classes	42%	42%	16%				
		Linways	62%	35%	3%				
		Moodle	27%	61%	12%				

		Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	32%	38%	40%	20	1	nil	
		Teaching	42%	49%	9			nil	
		Teacher-student relationship	34%	43%	20%	3%		nil	
		Library	28%	36%	30%	6%		nil	
		Conduct of exam	34%	40%	20%	6%		nil	
		Discipline/ Value education	30%	40%	20%	10%		nil	
		Short term vocational courses	32%	43%	17%	8%		nil	
		Programmes for integral development	42%	42%	11%	5%		nil	
3.	Alumnae		Suggestions	Action taken					

Head of the Department

Principal

DEPARTMENT OF MALAYALAM

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 27/9/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder MA Malayalam	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	54%	46%				
		Student – teacher relationship	38%	62%				
		Tutoring & mentoring	38%	62%				
		Internal assessment	48%	52%				
		Add on courses	77%	23%				
		Value addition course	38%	62%				
		Bridge course	68%	32%				
		Value education/ethics	44%	56%				
		Value education/catechism	70%	30%				
		e-learning	60%	32%	8%			
Online classes	58%	32%	10%					
Linways	62%	38%						
Moodle	70%	20%	10%					



Head of the Department



Principal

DEPARTMENT OF SOCIAL WORK

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 27/09/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	60.9 % (14)	30.4% (7)	8.75 (2)	0	More benches in leisure tower.	
		Student – teacher relationship	34.8 % (8)	47.9% (11)	13.0% (3)	4.3% (1)	More Scholarships	
		Tutoring & mentoring	34.8% (8)	47.9% (11)	17.4% (4)	0	Women empowerment programmes	
		Internal assessment	39.1% (9)	43.5% (10)	17.4% (4)	0		Regarding the suggestion of students to have campus interviews, the board recommended to formalize the requests from prospective employers for applicants even though it is difficult
						More placements		

								to organize campus interviews. The board also suggested to have a finishing school programme for preparing students for placements.
		Add on courses	30.4% (7)	39.1% (9)	17.4% (4)	13% (3)	More college buses	
		Value addition course	30.4% (7)	34.8% (8)	21.8% (5)	13% (3)	Space for student gatherings	
		Bridge course	34.8% (8)	30.4% (7)	30.4% (7)	4.3% (1)	Permission to use phones and change in hostel timing	
		Value education/ethics	21.8% (5)	52.2% (12)	21.8% (5)	44.3% (1)	More parking space	
		Value education/catechism	21.8% (5)	52.2% (12)	21.8% (5)	4.3% (1)	Interactive sessions	
		e-learning	17.4% (4)	56.6% (13)	13% (3)	13% (3)	Correct Time Table for online classes	
		Online classes	26.0 % (6)	39.1% (9)	26% (6)	8.6% (2)	Phone in campus	
		Linways	30.4% (7)	52.2% (12)	13% (3)	4.3% (1)	Career orientation	
		Moodle	39.1% (9)	47.9% (11)	13% (3)	0	Weekly Sports hour	

		Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	53.7 % (22)	34.15 % (14)	12.20% (5)	0	0		
		Teaching	53.7% (22)	34.15% (14)	12.20% (5)	0	0		
		Teacher-student relationship	43.1% (18)	29.3% (12)	21.9 (9)	4.8 (2)	0		
		Library	53.7 % (22)	29.3% (12)	12.20 (5)	2.4 (1)	2.4 (1)		
		Office	51.2 % (21)	34.2% (14)	12.20% (5)	2.4% (1)	0		
		Hostel	29.3% (12)	19.6% (8)	34.2% (14)	9.8% (4)	7.3% (3)	Reduce the hostel fees	
		Conduct of exam	41.5% (17)	21.9% (9)	29.3% (12)	7.3% (3)	0		
		Discipline/ Value education	48.8% (20)	21.9% (9)	26.9% (11)	2.4% (1)	0		
		Short term vocational courses	26.9% (11)	36.6% (15)	21.9% (9)	9.8% (4)	4.9% (2)		
		Extra-Curricular Activities	39% (16)	26.9% (11)	29.3% (12)	2.4% (1)	2.4% (1)		
		Social Commitment	51.2% (21)	21.9% (9)	17.1% (7)	9.8% (4)	0		
		Programmes for integral development	43.9% (18)	19.5% (8)	29.3% (12)	4.9% (2)	2.4% (1)		
3.	Alumnae		Suggestions			Action taken			
			Need for Career oriented syllabus for all streams						
			Provide maximum opportunity to get placed from the college						
			Should focus on Indian contest						

Head of the Department

Principal

DEPARTMENT OF SOCIOLOGY

Considering the suggestions provided, the Department submitted a report in the BoS meeting held on 27/09/2021. Based on the recommendations, the BoS/Department approved relevant revisions which were minuted and implemented accordingly. The Action Taken Report (ATR) was also meticulously prepared and documented. The following is the summary report of the feedback:

Sl. No.	Stake Holder	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)		Suggestions	Action taken
1	Students (Exit Survey)	Teaching learning environment	0	11.8	44.1	44.1		More benches inleisure tower.	Informed the concerned department
		Student – teacher relationship	1.7	15.2	44.1	39		More Scholarships	Informed the concerned department
		Tutoring & mentoring	0	15.2	40.7	44.1		Women empowerment programmes	Collaboration with Kerala Women’s Commission, UGC-CWS, KWCD etc.
		Internal assessment	0	23.7	39	37.3		More placements	More programmes with industrialist
		Add on courses	16.9	18.7	42.4	22		More college buses	Informed the concerned department
		Value addition course	3.4	33.9	44	18.7		Space for student gatherings	Informed the concerned department
		Bridge course	3.4	28.8	52.5	15.3		Permission to use phones and change in hostel timing	Informed the concerned department
		Value education/ethics	13.6	30.5	37.3	18.6		More parking space	Informed the concerned department
		Value education/catechism	13.6	30.6	37.2	18.6		Interactive sessions	Informed the concerned department

		e-learning	3.4	23.7	44.1	28.8		Correct Time Table for online classes	Provided the Time schedule considering the technical, network and personal matters.
		Online classes	1.7	10.2	40.7	47.4		Office staff to be more friendly	Informed the concerned department
		Linways	0	11.9	39	49.1		Phone in campus	Informed the concerned department
		Moodle	3.4	23.7	49.2	23.7		Weekly Sports hour and Career orientation	Informed the concerned department
		Parameter	Delighted (%)	Excellent (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Suggestions	Action taken
2.	Parents	Course/Syllabus	22.9	35.4	29.1	12.6	0	Career guidance	Employability enhancement programme " Samagram 20 already given for the 21 pass out UG and PG batches
		Teaching	27.1	29.1	31.2	12.6	0	Everything is fine	Informed the teachers to boost up their morale and confidence.
		Teacher-student relationship	27.1	39.5	20.8	12.6	0	Concern on fees	Informed the concerned department
		Library	16.7	27.1	33.3	14.6	8.3		
		Conduct of exam	16.7	31.2	25	20.9	6.2		
		Discipline/ Value education	14.5	16.7	41.7	18.8	8.3		
		Short term vocational courses	29.2	27.1	22.9	20.8	0		
		Programmes for integral development	22.9	29.2	27.1	20.8	0		

Head of the Department

Principal